

2016 COMPLETE COLLEGE AMERICA

GOAL

The Oklahoma State Regents for Higher Education have identified college completion as their **No. 1 goal** and are working to increase the number of degrees and certificates earned in Oklahoma by 67 percent by 2023.

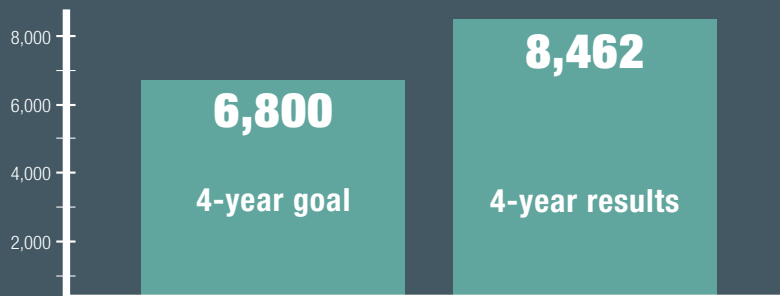
Under the leadership of Gov. Mary Fallin and the State Regents, our engagement in Complete College America (CCA) is the most comprehensive and ambitious higher education initiative ever undertaken in the state. Oklahoma has been named **the national model** for CCA, with a plan focused on promoting college readiness, transforming remediation, strengthening pathways to certificates and degrees, expanding adult degree completion efforts, and rewarding performance and completion.

PROGRESS

In the first four years of Oklahoma's CCA initiative, the number of degrees and certificates earned in Oklahoma increased by 8,462, surpassing the state's benchmark of 6,800.



Additional degrees and certificates earned:



OKLAHOMA STATE REGENTS
FOR HIGHER EDUCATION

Improving our future by degrees



Glen D. Johnson, J.D.

Chancellor
chancellorjohnson@osrhe.edu

Tony Hutchison

Vice Chancellor for Strategic Planning and Analysis and
Workforce and Economic Development
thutchison@osrhe.edu

Debbie Blanke, Ed.D.

Interim Vice Chancellor for Academic Affairs
dblanke@osrhe.edu

SPONSORS

BILL & MELINDA
GATES foundation



W.K.
KELLOGG
FOUNDATION™



FORD FOUNDATION



Lumina™
FOUNDATION

The Carnegie Corporation
of New York

OKLAHOMA INITIATIVES

1 FOCUS ON COLLEGE READINESS

Higher education and K-12 are working together to develop and implement strategies that focus on better preparing high school students for success in college. Activities include strategic GEAR UP partnerships with school districts, targeting under-represented populations for concurrent enrollment, promoting math courses in the 12th grade, and aligning math curriculum in high school and college-level courses.

2 TRANSFORM REMEDIATION

Oklahoma public higher education institutions are implementing programs to improve the effectiveness of remediation for students who are identified as unprepared for college-level courses. Activities include better assessments, summer bridge and gateway programs, redesigned college-level courses that address student deficiencies without the need for a remedial course, and redesigned developmental education that allows more students to become proficient in a shorter amount of time.

3 STRENGTHEN PATHWAYS TO COLLEGE CERTIFICATES AND DEGREES

Our colleges and universities are implementing programs that create clear pathways to certificates and degrees, including creating multiple pathways based on groupings of majors, reverse transfer between community colleges and universities, creation of meaningful certificates as part of another degree, proactive student advisement, implementing flat rate tuition structures to encourage students to take 15 or more credit hours to decrease time-to-degree, and continuing cooperative agreement programs with technology centers through assessments or contractual arrangements.

4 INCREASE ADULT DEGREE COMPLETION

The Reach Higher program provides degree completion opportunities for students who have some college credit, but have not completed an associate or bachelor's degree. The program is being expanded to include more college degrees offered in a flexible, "work-friendly" format.

5 REWARD PERFORMANCE

In April 2012, the State Regents adopted a performance-based funding formula providing incentives to institutions that increase their degree completion rates, in addition to other performance factors.



OKLAHOMA STATE REGENTS
FOR HIGHER EDUCATION

Improving our future by degrees



COMPLETE
COLLEGE
AMERICA

Cover photos courtesy of Northeastern State University and Southeastern Oklahoma State University.

The Oklahoma State Regents for Higher Education, in compliance with Titles VI and VII of the Civil Rights Act of 1964, Executive Order 11246 as amended, Title IX of the Education Amendments of 1972, Americans with Disabilities Act of 1990 and other federal laws and regulations, do not discriminate on the basis of race, color, national origin, sex, age, religion, handicap or status as a veteran in any of its policies, practices or procedures. This includes, but is not limited to, admissions, employment, financial aid and educational services. This publication, printed by Central Services, is issued by the Oklahoma State Regents for Higher Education, as authorized by 70 O.S. 2001, Section 3206. 50 copies have been printed at a cost of approximately \$3. Copies have been deposited with the Publications Clearinghouse of the Oklahoma Department of Libraries. This publication was produced in September 2016.