ANNUAL REPORT

DEGREES OF PROGRESS
THE STATE OF HIGHER EDUCATION IN OKLAHOMA
2014–15 OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

Front row left to right: Secretary Toney Stricklin, Retired Army Gen., Lawton; Chair Mike C. Turpen, Oklahoma City; James D. Jimmy Harrel, Leedey; Chancellor Glen D. Johnson; and Vice Chair John Massey, Durant.

Back row left to right: Assistant Secretary Ronald H. White, M.D., Oklahoma City; Marlin “Ike” Glass Jr., Newkirk; Joseph L. Parker Jr., Tulsa; Jay Helm, Tulsa; Ann Holloway, Ardmore.

Cover photos courtesy of Northeastern State University, Oklahoma Panhandle State University, Cameron University, Murray State College, Carl Albert State College.

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2014 — THE YEAR IN HIGHER EDUCATION

We know that a highly educated workforce is crucial for a vibrant economic future. Studies show that the overwhelming majority of states with a high percentage of citizens with a college degree have higher per capita incomes. The Georgetown Center for Education and Workforce Development tells us that by 2020, 67 percent of all jobs in Oklahoma will require a college degree or additional postsecondary education. Oklahoma’s state system of higher education continues to partner, innovate and excel, surpassing degree completion benchmarks and strengthening our state’s workforce and economy.

Higher education remains committed to increasing degree completion through our Complete College America (CCA) initiative, which Governor Mary Fallin continues to identify as a top state priority. Oklahoma has been named the national model for CCA, with a comprehensive plan focusing on promoting college readiness, transforming remediation, strengthening pathways to certificates and degrees, expanding adult degree completion efforts, and rewarding performance and completion.

Oklahoma’s CCA goal is to increase the number of degrees and certificates earned in our state by an average of 1,700 per year, resulting in a 67 percent increase by 2023. In year two of our CCA degree completion initiative, Oklahoma’s public and private institutions and career technology centers surpassed our annual goal, conferring 3,577 additional degrees and certificates. This achievement follows resounding success in year one, during which the number of degrees and certificates earned in Oklahoma increased by 2,945.

As emphasized through Governor Fallin’s annual summit, increasing the number of graduates in science, technology, engineering and mathematics (STEM) fields is essential. The U.S. Chamber of Commerce Foundation ranks Oklahoma 17th in the nation in STEM job growth. More than 6,000 students received degrees and certificates in STEM disciplines from Oklahoma public colleges and universities in the 2013-14 academic year, a 28 percent increase over the last five years.

In the wake of record high enrollment, Oklahoma higher education continues to keep tuition affordable for students. In contrast to many other states, tuition increases at our public colleges and universities have averaged only 4.4 percent since 2009. Our state system of higher education is recognized by the U.S. Chamber of Commerce Foundation as fifth in the nation in affordability. Additionally, Forbes magazine recently ranked Oklahoma second in the nation among best states for recent college graduates to work since the recession, noting our state’s low tuition, higher household income and low unemployment.

Oklahoma’s student debt story also differs significantly from most other states. We have the fifth lowest student loan debt level in the nation. Loan debt for students at our public institutions is 33 percent below the national average, and nearly half of all Oklahoma students leave college with no loan debt.
In 2014, we launched our redesigned student portal, OKcollegestart.org. As the state’s official college planning website, the updated portal features enhanced resources for students, parents and educators; expanded career planning and financial aid information and tools; and a more seamless electronic transcript exchange system. Students can compare and bookmark public and independent colleges and universities and build personal portfolios of grades and applications. Student portfolios can be shared with counselors to strengthen communication, allowing counselors to see assessment results and career and college selections for all students connected with the counselor’s school. Families can also continue to apply online for the Oklahoma’s Promise scholarship program through OKcollegestart.org.

Joseph L. Parker Jr. of Tulsa was reappointed by Gov. Fallin and confirmed by the state Senate in 2014 to serve his second term as a member of the Oklahoma State Regents for Higher Education.

In 2014, two State Regents’ staff members serving in an interim capacity were appointed to permanent positions. Kylie Smith, who served as interim vice chancellor for administration, assumed the position of vice chancellor for administration. Angela Caddell, who served as interim director of communications and director of OCAP communications, financial education and outreach services, assumed the position of associate vice chancellor for communications, with expanded responsibilities in support of both our core agency and our OCAP division.

Students who learn here, earn here. According to the Oklahoma Employment Security Commission, 85 percent of our graduates live and work in the state one year after graduation. A recent OETA survey revealed that higher education ties with the Oklahoma National Guard as the top-valued service in Oklahoma. No entity in state government can help Oklahoma reach its educational excellence and workforce development goals faster or more comprehensively than public higher education.

This annual report demonstrates our significant progress as a system and our ongoing commitment to transparency, accountability, and enhancement of programs and services to meet our state and national workforce needs in an increasingly complex global economy. Higher education is indeed the best investment for Oklahoma’s future.

Chancellor Glen D. Johnson
ROLE OF THE
STATE REGENTS

The Oklahoma State System of Higher Education was created in 1941 by a vote of the people. The State Regents serve a variety of roles, including prescribing academic standards of higher education, determining functions and courses of study at state colleges and universities, and granting degrees.

We oversee an annual budget in excess of $1 billion and the state endowment fund, with a market value of more than $678 million. The State Regents also approve each public college’s and university’s allocations, as well as tuition and fees within the limits set by the Oklahoma Legislature. The State Regents also manage numerous scholarships and special programs.

Additionally, in cooperation with the Office of Management and Enterprise Services, the State Regents operate OneNet, the state’s advanced data network for education and government. The State Regents also manage the Oklahoma College Assistance Program, which provides important college access, borrower education and default prevention programs and services that support students and the financial aid community.

Although the State Regents are the coordinating board of control for all institutions in the Oklahoma State System of Higher Education, 17 governing boards of regents and boards of trustees are responsible for the operation and management of each state system institution and higher education program.

Together, all of the state’s higher education stakeholders and the State Regents work to enhance access and improve the quality of public higher education for all Oklahomans, increase the number of college graduates in the state and better prepare students to meet the challenge of a global economy.

Michael C. Turpen, Chair
STRATEGIC DIRECTION

MISSION STATEMENT
The mission of the Oklahoma State Regents for Higher Education is to build a nationally competitive system of higher education that will provide educational programs and services universally recognized for excellence, expand frontiers of knowledge and enhance quality of life.

OSRHE PUBLIC AGENDA GOALS
• Increase the number of college graduates.
• Enhance access and improve the quality of public higher education for all Oklahomans.
• Better prepare students to meet the challenge of a global economy.

PRIMARY OBJECTIVES
• Implement Complete College America initiatives to increase the number of degrees and certificates earned in Oklahoma to from 30,500 to 50,900 by 2023.
• Enhance capacity to successfully enroll, retain and graduate students.
• Increase systemwide efficiencies and cost savings.
• Strengthen financial support for Oklahoma college students.
• Improve instructional quality.
• Utilize performance funding to enhance student success and academic quality.
• Broaden economic development activities.
• Advance access to and quality of technologies to support systemwide programs and services.

KEY INITIATIVES
Complete College America
Oklahoma is considered a national model because of the comprehensive way that state leaders have embraced the goals of the Complete College America initiative. The Oklahoma State Regents for Higher Education have identified college completion as their top priority. With a focus on promoting college readiness, transforming remediation, strengthening pathways to certificates and degrees, expanding adult degree completion efforts, and rewarding performance and completion, Oklahoma can expect a 67 percent increase in the annual number of degrees conferred by 2023.

Oklahoma’s Promise
Oklahoma’s Promise is recognized by many as America’s best college access program and is considered a model that combines emphases on academic preparation and financial support for college. Since 2001, Oklahoma’s Promise has grown from just over 2,000 qualifying students to 18,900 students receiving scholarships in FY 2014.
Reach Higher
Nine of Oklahoma’s public regional universities and 14 public community colleges and technical branches offer flexible class options and enrollment periods through Reach Higher, the state system adult degree completion program, to meet the needs of working adults. Depending on their career goals and the number of hours they have already earned, students can choose an associate degree in enterprise development or a bachelor’s degree in organizational leadership, and many campuses are considering adding other degree options. With a Reach Higher degree, students receive the leadership training, communications skills and business knowledge they need to get ahead.

OKcollegestart.org
The state’s student information portal provides college planning and preparation information for students, parents and high school counselors. Through the site, students can create individual portfolios, access campus information, and apply for Oklahoma’s Promise, among other features. The State Regents recently launched an exciting upgrade to OKcollegestart.org. Expanded features include a free, robust career planning assessment, an updated user-friendly interface and the ability to link career information to the high school and college planning features.

GEAR UP
Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) is a federally funded program that helps prepare middle and high school students to access and succeed in Oklahoma higher education. Academic preparation programs, financial aid education, leadership/STEM summer camps, professional learning opportunities for educators and parent events support the GEAR UP goals of increasing both high school graduation and enrollment in postsecondary education.

College Access Challenge Grant Program
The College Access Challenge Grant Program is a federal program focused on projects that will significantly increase the number of students from underrepresented groups who are enrolled, retained and complete degrees in higher education. Funds are used in a variety of ways, including scholarships, development of degree completion curriculum, promotion of the EPAS program and OKcollegestart.org to school counselors, and providing support for the Oklahoma College Access Network.

OK EPAS
The Oklahoma Educational Planning and Assessment System (EPAS) provides assessments of college readiness and helps teachers, students and families identify the level of a student’s academic readiness. School districts volunteer to participate in the program that includes three assessments: EXPLORE, PLAN and the ACT. Currently, 98 percent of all K-12 public school districts, more than 90 private schools and two Bureau of Indian Affairs schools participate in EPAS, reaching more than 98 percent of eighth-grade and 99.5 percent of 10th-grade students.

Photo courtesy of the University Center at Ponca City
Cooperative Alliances
Twenty-nine technology centers across the state have partnered with 17 higher education institutions and branch campuses in cooperative alliance agreements. In the past year, Oklahoma students who took courses at technology centers earned more than 58,000 credit hours toward an Associate in Applied Science degree offered by a state system college or university.

Concurrent Enrollment
Since its inception in 2005, the Concurrent Enrollment Tuition Waiver program has allowed outstanding juniors and seniors the opportunity to earn tuition-free college credit while still in high school. Most recently, nearly 10,000 students enrolled in nearly 30,000 courses generating more than 86,000 credit hours.

OneNet
OneNet operates Oklahoma’s most advanced technology network designed to provide the infrastructure to support high-speed broadband services with an equitable rate structure. By leveraging local, national, public and private partnerships, OneNet offers world-class broadband connectivity to institutions that sustain communities and enrich lives. OneNet provides the leading-edge technology and connectivity necessary to meet the mission-critical needs of Oklahoma’s colleges and universities; K-12 and career technology schools; public libraries; local, tribal, state and federal governments; rural health care providers; nonprofit organizations; and programs engaged in research.

In 2014, OneNet completed the first phase of a 100Gbps optical ring connecting several Oklahoma higher education institutions. This network expansion supports the state’s growing research requirements for big data movement across the state and around the globe. OneNet also operates the Oklahoma Community Anchor Network, which provides vital connectivity to rural communities in 35 Oklahoma counties. Through this high-speed network, OneNet provides the capacity needed to support research, online course delivery, distance learning and telemedicine.

OneNet is a member of Internet2 (I2), the leading research and education network in the country. I2 is part of an exceptional community of U.S. and international leaders in research, academia, industry and government who create and collaborate via innovative technologies. OneNet is also a member of The Quilt, a national coalition of advanced regional networks for research and education, representing 36 networks across the country. Participants in The Quilt provide advanced network services and applications to more than 250 universities and thousands of other research and educational institutions. OneNet’s memberships in these two organizations help to accelerate research discovery, advance national and global education, and improve the delivery of public services. Through these memberships and its advanced, high-speed statewide network, OneNet ensures that Oklahoma will remain competitive in research and educational initiatives.
HIGHER EDUCATION IN OKLAHOMA

Despite ongoing budget challenges, higher education continued to be a priority for the governor and Legislature in 2014. Our state’s leaders continue to recognize higher education is the state’s road to jobs and prosperity. No entity in state government can help Oklahoma reach its goals of educational excellence and workforce development faster or more comprehensively than public higher education. More college graduates means an increase in our state’s per capita income and a stronger state economy.

AFFORDABILITY

Oklahoma continues to be one of the most affordable states when it comes to public higher education. According to the State Regents’ 2013-14 Tuition Impact Analysis Report, Oklahoma residents pay an average of $1,640 less in tuition and mandatory fees for an undergraduate education than their peers in other states. The report revealed that students who enrolled in 30 credit hours at the state’s research institutions — Oklahoma State University and the University of Oklahoma — continue to pay less for tuition and mandatory fees than the majority of their counterparts at other public Big 12 universities.

Comparing Undergraduate Tuition and Mandatory Fees With Peer Institutions

<table>
<thead>
<tr>
<th>Tier</th>
<th>FY14 Oklahoma Average</th>
<th>FY14 Peer Average</th>
<th>Percent Less Than Peer Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Universities</td>
<td>$7,391</td>
<td>$8,573</td>
<td>14%</td>
</tr>
<tr>
<td>Regional Universities</td>
<td>$5,301</td>
<td>$6,635</td>
<td>20%</td>
</tr>
<tr>
<td>Community Colleges</td>
<td>$3,262</td>
<td>$5,258</td>
<td>38%</td>
</tr>
</tbody>
</table>

Source: OSRHE, FY 2013-14 Tuition Impact Analysis Report

ENROLLMENT

Looking at the Numbers

Oklahoma’s higher education institutions have continued to log record enrollments on our state campuses. Based on the latest data available, Oklahoma is ranked 19th in the nation in the percentage of the state’s population 18 and older enrolled in public higher education.1

Who Is Enrolled?

During 2013-14 at Oklahoma’s public institutions, females outnumbered males by 57 percent to 43 percent. The white population comprised 59.7 percent of higher education enrollment, while minority enrollments made up 32.3 percent. The Native American and black populations had the highest minority enrollment with 8.5 percent each, followed by 6.4 percent Hispanic enrollment and 2.6 percent Asian-American enrollment.2

The median age of students was 22 for those enrolled at public institutions. Sixty-three percent of the student body were age 24 and under, and 20 percent were 30 years of age or older. Sixty-eight percent were 24 or younger at research universities. Sixty percent of students studying at regional universities were 24 or younger, while 21 percent were 30 or older. At community colleges, 60 percent of students were 24 or younger, while 24 percent were age 30 or older.2
Oklahoma (34,864), Tulsa (33,051) and Cleveland (12,055) counties were the top-three counties of origin for students studying at public institutions in 2013-14. Also for 2013-14, Texas, Kansas, California, Arkansas and Missouri were the top-five states of origin for out-of-state students at Oklahoma public institutions.²

Preparation/Remediation
The ACT national assessment, given to thousands of Oklahoma high school students each year, measures knowledge and skills in English, math, reading and science. The 2014 Oklahoma high school graduates who took the ACT test scored an average of 19.9 in mathematics on the ACT test, which is down from 20.1 in the previous year. This compares to a national average of 20.9 in mathematics, unchanged from last year. The state’s English score, 20.3, was down one-tenth of a point from the previous year’s score. The state’s reading scores increased for the second straight year to 21.5, while the science score remained unchanged at 20.8.

Students who score below 19 on any subject area may need to take remedial courses for that subject. The 2013 Annual Student Developmental Education Report found that 34,659 Oklahoma students enrolled in developmental education courses in 2012-13, which is a 12 percent decrease from the previous year. Of the fall 2012 first-time freshmen, 40.5 percent took developmental courses, a decrease from the previous year’s rate of 45.1. A majority of those students — 76 percent — were enrolled at community colleges, which is the primary source of remediation nationally.

Students who require remediation graduate from college at a lower rate than those who do not. Oklahoma higher education has undertaken several initiatives to reduce remediation. Thirty-one free Summer Academies in Math, Science and Technology took place at 20 of Oklahoma’s colleges and universities in summer 2014. Since its inception in 1990, more than 25,000 students have participated. Seventy-three percent of academy participants go to college immediately after high
school, compared to 56 percent of the total population. While in college, Summer Academies students are more academically prepared than their peers, requiring one-third fewer remedial courses than other students. Other State Regents’ programs that help prepare high school students and encourage college attendance — Oklahoma’s Promise, Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) and the Educational Planning and Assessment System (EPAS) — continue to have a positive impact on college enrollment growth and mitigating the need for remediation.3

Fields of Study
At public institutions, health professions continued to be the most popular field of study during 2013-14, with 32,731 students enrolled. Business was second with 31,840 students enrolled.2

OUTCOMES
In April 2012, the State Regents, in collaboration with institutional presidents, implemented a performance-funding formula that is based upon outcome measures at our colleges and universities. The measures used include retention rates, Complete College America goals, course-completion rates, graduation rates, degree completion and program accreditations. All these measures focus on student success and degree completion.

Student Retention
Retention (persistence) rates for students who enrolled at the same or another Oklahoma higher education institution the following year ranged from 60.4 percent at community colleges to 75.1 percent at regional universities to 90.2 percent at the research universities. From 2003-04 to 2012-13, retention rates for new freshmen decreased slightly from 91.1 percent to 90.2 percent at research universities, decreased from 78.0 percent to 75.1 percent at regional universities and decreased from 65.0 percent to 60.4 percent at community colleges.4
Graduation Rates
From 2003-04 to 2012-13, six-year graduation rates (within the state) for new freshmen increased from 59.1 percent to 66.5 percent at the research universities and decreased from 36.9 percent to 34.9 percent at the regional universities. At community colleges, three-year graduation rates (within the state) for new freshmen decreased from 20.4 percent to 16.0 percent.4

DEGREES CONFERRED
During 2013-14, public institutions granted 35,551 degrees. Of those, 11,212 were associate degrees, and 16,588 were bachelor’s degrees. Master’s and doctoral degrees totaled 5,529.5

Degrees and Certificates Conferred in Oklahoma Public Colleges and Universities

<table>
<thead>
<tr>
<th>Year</th>
<th>Degrees and Certificates Conferred</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005-06</td>
<td>28,934</td>
</tr>
<tr>
<td>2006-07</td>
<td>29,519</td>
</tr>
<tr>
<td>2007-08</td>
<td>29,660</td>
</tr>
<tr>
<td>2008-09</td>
<td>30,661</td>
</tr>
<tr>
<td>2009-10</td>
<td>30,669</td>
</tr>
<tr>
<td>2010-11</td>
<td>31,303</td>
</tr>
<tr>
<td>2011-12</td>
<td>32,935</td>
</tr>
<tr>
<td>2012-13</td>
<td>34,451</td>
</tr>
<tr>
<td>2013-14</td>
<td>35,551</td>
</tr>
</tbody>
</table>

Source: OSRHE, Degrees Conferred in Oklahoma Higher Education 2013-14

1Census Bureau 2012 American Community Survey, S0101 and 2013 Digest of Education Statistics, Table 304.15 2UDS 2013-14 Unduplicated Headcount, 3Read more about these programs on pp. 19 and 22-23 of the Annual Report, 4UDS First-time, Full-time, Degree-seeking cohort, as of 2012-13, 5OSRHE UDS Degrees Conferred, October 2014.
ACADEMICS
COMPLETE COLLEGE AMERICA

In fall 2011, Oklahoma became a national model for Complete College America. Oklahoma, along with several other select states, is working to dramatically increase the number of young adults with a college degree or credential, to set degree goals, and to develop and implement aggressive state- and campus-level action plans to meet those goals.

Established in 2009, Complete College America provides Oklahoma with tangible and practical support to help implement a range of strategies that will bring needed changes in the culture and practices of its public postsecondary institutions. Oklahoma receives in-depth technical support from America’s leading experts on improving college success, including assistance in building consensus for reform and developing policy action plans; guidance on applying for and effectively using federal funding to produce more degrees; and annual networking opportunities.

Five national foundations are providing multiyear support to Complete College America, including the Carnegie Corporation of New York, the Bill and Melinda Gates Foundation, the Ford Foundation, the W.K. Kellogg Foundation and Lumina Foundation for Education.

REACH HIGHER

Reach Higher, Oklahoma’s degree completion program, is now in its eighth fall of offering classes. The program began in 2007, offering a Bachelor of Science in organizational leadership at nine regional universities.

In 2011, Reach Higher launched an associate degree completion option that offers an Associate in Arts or Associate in Science in enterprise development (general studies or business administration) at 12 community colleges and two technical branch campuses across the state. In 2013, the community colleges added “Reach Higher Endorsed” programs that are existing associate degrees on each campus that meet the standards of adult-friendly programs that can be completed in flexible formats.

The associate and bachelor’s degree programs provide flexible degree completion options for working adults who already have some college credit. Students can earn a college degree while balancing family, work and financial obligations. By building on past college credit, flexible schedules and online classes, students can complete an associate or bachelor’s degree within two years. Affordable and convenient evening class times and online courses are offered at all participating institutions.

Reach Higher students study with leading faculty who are full-time professors on campus. Participating institutions in the bachelor’s program are Cameron University, East Central University, Langston University, Northeastern State University, Northwestern Oklahoma State University, Rogers State University, Southeastern Oklahoma State University, Southwestern Oklahoma State University and the University of Central Oklahoma. Participating institutions in the associate programs are Carl Albert State College, Connors State College, Eastern Oklahoma State College, Murray State College, Northeastern Oklahoma A&M College, Northern Oklahoma College, Oklahoma City Community College, Oklahoma State University Institute of Technology, Oklahoma State University-Oklahoma City,
Redlands Community College, Rose State College, Seminole State College, Tulsa Community College and Western Oklahoma State College.

As of fall 2014, 1,490 students have received their degrees in the bachelor’s and associate programs, and 569 majors are enrolled statewide in the bachelor’s degree program alone.

More information about Reach Higher can be found at www.reachhigheroklahoma.org.

ENDOWED CHAIRS

The Endowed Chairs and Distinguished Professorship program provides opportunities for colleges and universities to attract and retain some of the brightest faculty nationally in a wide variety of disciplines. This unique and highly successful program involves a public-private partnership and enhances the overall academic, cultural, scientific and economic development of the institution’s local region and the state of Oklahoma as a whole. Students, the community and the state benefit greatly from the presence of these faculty positions as existing academic programs are enhanced, and tremendous energy and innovation emerge from these centers of excellence.

Since inception of the program in 1988, the state has matched 1,010 total accounts at 27 of our institutions. As of Dec. 31, 2014, the institutions had private donations on hand, awaiting state matching funds, of approximately $149 million.

Future private donations to the program will be matched on a dollar-for-dollar basis for contributions of $250,000 or less but will drop to 25 cents on the dollar for gifts greater than $250,000. The state’s annual match will be capped at $5 million, with $1 million of that earmarked for regional universities and community colleges.
TEACHER SHORTAGE EMPLOYMENT INCENTIVE PROGRAM

The Teacher Shortage Employment Incentive Program (TSEIP) is a legislative ruling administered by the State Regents. TSEIP was designed to recruit and retain mathematics and science teachers in Oklahoma. Successful candidates are reimbursed eligible student loan expenses (a set amount, which may vary yearly) or an equivalent cash benefit upon fulfillment of the following requirements: a) complete an approved professional teacher education program from an Oklahoma-accredited teacher education unit (must include a student teaching requirement); b) hold a valid certificate to teach mathematics or science at the secondary level; and c) teach for five consecutive years in Oklahoma’s secondary public schools. Teachers with alternative or emergency certificates do not qualify for this program. More than 860 applicants from 20 public and private higher education institutions in Oklahoma have enrolled in the program. Since the first award in 2006, 280 (134 mathematics, 145 science and one math/science) have received more than $3.8 million in cash incentives for teaching secondary mathematics or science for at least five consecutive years in Oklahoma public schools.

IMPROVING TEACHER QUALITY STATE GRANT PROGRAM

The Elementary and Secondary Education Act (ESEA), under provisions of the No Child Left Behind (NCLB) Act 2001, Improving Teacher Quality (ITQ), has supported effective professional development activities for teachers for decades. OSRHE is the authorized state agency for higher education in Oklahoma, managing the ESEA-ITQ State Grant program. Through a competitive grant application process, OSRHE awards subgrantees funds to provide effective professional development workshops that support measurable and sustainable high-quality effective teaching and learning activities to improve Oklahoma teachers’ pedagogical content knowledge. The focus of ITQ is on scientifically based methods to improve teacher quality, school accountability and core content knowledge leading to increased student academic achievement. Last year, more than 296 Oklahoma teachers from more than 52 school districts participated in professional development workshops.

SCHOLARS FOR EXCELLENCE IN CHILD CARE

The State Regents, Oklahoma Department of Human Services and 10 of the state system’s community colleges and Oklahoma State University-Oklahoma City have partnered to provide formal educational opportunities for child care professionals in licensed child care facilities. Since the 2000 inception of the Scholars program (through summer 2014), 439 child care professionals have obtained a Child Development Associate (CDA) credential, 3,105 have received Certificates of Mastery, and 922 have earned associate degrees in child development or early childhood education. Additionally, 277 Director’s Certificates of Completion have been awarded, along with six bachelor’s degrees.
STUDY ABROAD

Oklahoma Study Abroad is a statewide initiative to create a clearinghouse of information for students looking for study-abroad programs offered in the state. All programs in the clearinghouse are linked to information from the respective institutions that are offering the study-abroad opportunities. The user-friendly database allows students and other interested constituents to sort the programs by various categories, such as discipline, institution, country, etc. The website is located at www.okhighered.org/sa.

TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF)

A Temporary Assistance for Needy Families (TANF) program is located at 10 of the state's community colleges, at a total of 18 sites, as well as Oklahoma State University Institute of Technology and OSU-Oklahoma City. The purpose of the program is to provide vocational education and employment services. Program participants are TANF clients referred by Oklahoma Department of Human Services county offices. The programs were developed and implemented on a statewide basis in fall 1996 and are funded through a contract between the State Regents and DHS. During 2013-14, approximately 950 TANF recipients participated in the program.

DEGREE PROGRAMS

New Programs

The State Regents have the constitutional authority to prescribe standards of higher education applicable to each institution and to determine functions and courses of study, but they also recognize the primary role of institution faculty, administrators and governing boards in initiating and recommending needed changes in educational curriculum. Administrators and governing boards review proposed programs, considering the institution's priorities, while the State Regents provide the system perspective. The State Regents consider the statewide capacity for each new program request, link academic planning with resources and ensure that requests and mandates are consistently applied.

Sixty new degree programs were added during FY 2014. An additional 21 programs are under review.

New Programs Approved During 2013–14

<table>
<thead>
<tr>
<th>Research Universities</th>
<th>University of Oklahoma</th>
<th>Regional Universities</th>
<th>East Central University</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Oklahoma State University</strong></td>
<td><strong>Certificate in Customer-Employee Interaction</strong>&lt;br&gt;<strong>Certificate in Public Health</strong>&lt;br&gt;<strong>Graduate Certificate in Marketing Analytics (electronic delivery)</strong>&lt;br&gt;<strong>Master of Agriculture in International Agriculture</strong>&lt;br&gt;<strong>Master of Athletic Training in Athletic Training</strong>&lt;br&gt;<strong>Master of Public Health</strong>&lt;br&gt;<strong>Master of Science in International Agriculture</strong></td>
<td><strong>Bachelor of Arts in Art</strong>&lt;br&gt;<strong>Bachelor of Fine Arts in Visual Communication</strong>&lt;br&gt;<strong>Doctor of Philosophy in Planning, Design and Construction</strong>&lt;br&gt;<strong>Graduate Certificate in Natural Gas Technology (electronic and traditional delivery)</strong>&lt;br&gt;<strong>Graduate Certificate in Application of Educational Research and Evaluation (electronic delivery)</strong>&lt;br&gt;<strong>Master of Science in Architecture in Architecture</strong></td>
<td><strong>Certificate in Business-Management Information Systems (embedded)</strong>&lt;br&gt;<strong>Certificate in Business-Project Management/Management (embedded)</strong>&lt;br&gt;<strong>Graduate Certificate in Human Resources - Addictions Counseling</strong></td>
</tr>
<tr>
<td><strong>University of Oklahoma</strong></td>
<td></td>
<td><strong>Cameron University</strong></td>
<td></td>
</tr>
</tbody>
</table>
### New Programs Approved During 2013-14

#### Regional Universities (cont.)

**Northeastern State University**
- Master of Education in Science Education (139) [electronic delivery]

**Oklahoma Panhandle State University**
- Bachelor of Science in Criminal Justice
- Certificate in Wind Energy Technology

**Southeastern Oklahoma State University**
- Master of Science in Aerospace Administration and Logistics (079) [electronic delivery]

**Southwestern Oklahoma State University**
- Master of Science in Healthcare Informatics and Information Management [electronic delivery]

**University of Central Oklahoma**
- Bachelor of Arts in Global Art and Visual Culture
- Bachelor of Science in General Studies (105) [electronic delivery]
- Bachelor of Science in Software Engineering
- Master of Arts in Liberal Studies

#### Community Colleges

**Murray State College**
- Associate in Science in Business (004) [electronic delivery]

**Northern Oklahoma College**
- Associate in Applied Science in Business Management (028) [electronic delivery]
- Associate in Science in Arts and Sciences (027) [electronic delivery]
- Associate in Science in Business Administration (009) [electronic delivery]
- Certificate in Practical Nursing Eligibility [electronic and traditional delivery]

**Oklahoma City Community College**
- Associate in Arts in Humanities (021) [electronic delivery]
- Associate in Science in Business (004) [electronic delivery]
- Associate in Science in Biology
- Associate in Science in Chemistry
- Associate in Science in Physics

**Redlands Community College**
- Certificate of Achievement in Artificial Insemination [embedded]
- Certificate of Excellence in Enterprise Development [embedded]
- Certificate of Excellence in Equine Sciences [embedded]
- Certificate of Excellence in School Age Children [embedded]

**Rose State College**
- Certificate in Computer Programming [embedded]
- Certificate in Consumer Finance [embedded]
- Certificate in Database Developer [embedded]
- Certificate in General Business [embedded]
- Certificate in Human Resources [embedded]
- Certificate in Management [embedded]
- Certificate in Marketing/Social Media [embedded]
- Certificate in Small Business Operations [embedded]
- Certificate in Women’s Studies [embedded]

#### Technical Branches

**Oklahoma State University-Oklahoma City**
- Associate in Applied Science in Surveying Technology (018) [electronic media]
- Certificate in Certified Nurse Assistant [electronic delivery] [embedded]
- Certificate in Crime Victim/Survivor Services [electronic delivery] [embedded]
- Certificate in Computer Information Systems-Programming [electronic delivery] [embedded]
- Certificate in Electric Power Technology-Relaying [electronic delivery] [embedded]
- Certificate in Non-Profit Management [traditional and electronic delivery]
- Certificate in Police Science-Crime Scene Investigations [electronic delivery] [embedded]
- Certificate in Power Transmission and Distribution Technology [electronic delivery] [embedded]
- Certificate in Public Service [electronic delivery] [embedded]

Source: OSRHE, September 2014, Annual Report on the Status of Program Requests
Most Popular

For the 2013-14 academic year, institutions reported the most popular fields of study among students receiving bachelor’s degrees were business, health professions and education. Health services, liberal arts and business were the programs most frequently selected by the students earning associate degrees. Students earned master’s degrees mostly in education and business. The most popular areas of study for professional degrees were medicine (M.D.) and law.*

*Source: OSRHE Degrees Conferred 2013-14
FINANCIAL AID

College is an increasingly important investment in every student’s and the state’s future, and Oklahoma is among the most affordable. In fact, Oklahoma has the fifth-lowest student loan debt level in the nation. The State Regents’ office provides a number of resources, including websites such as www.okhighered.org, www.OKcollegestart.org, www.okpromise.org, www.UCanGo2.org and www.ReadySetRepay.org, to help Oklahoma families plan for and manage the cost of earning a college degree. Although the state system has experienced continuing reductions in state revenues over the past several years, state funding for student financial aid programs increased from $93.7 million in FY 2011 to $100.1 million in FY 2014.

OKLAHOMA’S PROMISE

Oklahoma’s Promise is recognized by many as America’s best college access program and is considered a model that emphasizes both academic preparation and financial support for college. Created as the Oklahoma Higher Learning Access Program (OHLAP) in 1992 by the Oklahoma Legislature, this unique program assists students whose families earn less than $50,000 annually and who meet specific academic and conduct eligibility requirements. Students sign up in the eighth, ninth or 10th grade and are required to take specific high school courses and do well in their studies. Students must also show that they’re in control outside the classroom by staying away from trouble like drugs, alcohol and gangs. In return, the state of Oklahoma promises to help pay students’ college tuition. The first scholarships were awarded in 1996, and since then, college students have received more than $480 million in scholarships through the program. Approximately 18,900 students received the OK Promise scholarships in FY 2014.

Number of OK Promise Scholarship Recipients

Source: Oklahoma’s Promise 2013-14 Year-End Report

The program has produced positive results in the academic success of students. In 2014, 66 percent of graduating high school seniors in the program completed the requirements. On average, participants have higher high school grade point averages and attend college at a higher rate than nonparticipants. OK Promise participants also have lower remediation rates, perform better in college and graduate at a higher rate than nonparticipants.

Since FY 2009, OK Promise has been funded “off the top” from the state’s General Revenue Fund. This change ensures that the program is fully funded each year from a stable source of revenue.
OTHER FINANCIAL AID

OCAP

Since its inception in 1965, the Oklahoma College Assistance Program (OCAP), formerly known as the Oklahoma Guaranteed Student Loan Program, has guaranteed low-interest federal loans through the Federal Family Education Loan Program (FFELP) to help students meet postsecondary educational expenses. The Health Care and Education Affordability Reconciliation Act of 2010 included the elimination of new lending under the FFELP beginning July 1, 2010, prompting a shift in OCAP’s business model.

OCAP provides essential college access, borrower education and default prevention programs and services that support students, their families, and the financial aid and student services communities. OCAP also promotes financial literacy throughout the state via the Oklahoma Money Matters (OKMM) program. OCAP continues to service its current student loan portfolio and provide critical student support and advocacy services that benefit students, parents, schools and community partners.

OTAG

The Oklahoma Tuition Aid Grant (OTAG) program is a need-based grant program for Oklahoma residents who attend eligible colleges, universities and career technology centers in the state. Awards may be approved for full- or part-time undergraduate students. Application is made through the Free Application for Federal Student Aid (FAFSA), available online and through high school guidance counselors or financial aid offices at participating colleges, universities and career technology centers. This program serves as a vital financial resource for many adults pursuing college degrees. In 2013-14, $19.9 million in OTAG funding was awarded to 23,600 students.

OTEG

The Oklahoma Tuition Equalization Grant (OTEG) is a need-based grant program for Oklahoma residents enrolled as full-time undergraduates at Oklahoma not-for-profit,
private or independent institutions of higher education. Recipients must have a family income of $50,000 or less, be an Oklahoma resident according to the State Regents’ Policy on Residence Status and meet the institution’s satisfactory academic progress requirements, as well as other requirements. OTEG grant amounts are $2,000 per academic year, and institutions notify students about their awards. During 2013-14, $3.6 million in OTEG funding was awarded to more than 2,100 students.

Academic Scholars
The Academic Scholars Program, established by the state Legislature and governor in 1988 and operated by the State Regents, provides scholarships to academically outstanding students who attend an Oklahoma college or university. Academic Scholars receive a scholarship to help cover the cost of room, board, tuition, books and incidental fees for up to eight semesters. The actual value of the scholarship varies based on the institution the scholar chooses to attend. To qualify for the program, Oklahoma students must achieve designation as a National Merit Scholar, National Merit Finalist or United States Presidential Scholar or by scoring at or above the 99.5 percentile on the ACT or SAT. Out-of-state students must achieve designation as a National Merit Scholar, National Merit Finalist or United States Presidential Scholar. However, since participation is limited, achieving such a designation does not automatically qualify out-of-state students. Public colleges and universities also may nominate students. Academic Scholars receive a scholarship each year, provided they maintain full-time enrollment, complete at least 24 semester credit hours each year and achieve at least a 3.25 cumulative GPA.

In fall 2013, 2,242 students at Oklahoma public and private colleges and universities were enrolled in the program. Approximately 267 freshman National Merit Scholars received awards through the program and attended Oklahoma universities. According to the most recent data available, of the students starting the program in 2006-08, 77 percent of program participants received an associate’s, bachelor’s or master’s degree from an Oklahoma institution within six years. On average, 76 percent of participants retain their scholarships through their fourth year of eligibility. During 2013-14, approximately 75 percent retained their scholarships.
STUDENT PREPARATION
Oklahoma’s public colleges and universities continue to experience record enrollments, fueled in part by the numerous State Regents-sponsored programs designed to prepare students academically and financially for college.

OKCOLLEGESTART.ORG
OKcollegestart.org is a comprehensive, Web-based information system for prospective and current college students. The site serves as a “one-stop” destination for students and parents who want to get ready for college. Through the site, students, parents and high school counselors can perform several tasks from one central location, such as accessing links to apply for federal and state financial aid, creating their own portfolios, preparing for the ACT, learning about career opportunities and getting detailed information about the state's campuses. The website is offered in English and Spanish and includes information about both public and independent Oklahoma colleges and universities. Financial aid information is also available, including an online application for the Oklahoma's Promise scholarship program. Students also may choose to give their counselors access to their portfolios so they can review grades and career assessments together.

Approximately 313,997 user accounts have been created on OKcollegestart.org since its launch in 2007. There have been more than 7.7 million page views on the site with an average of 2,344 per day. Approximately 202,689 college applications have been received, and approximately 53,678 students have applied online for Oklahoma’s Promise through the site.

Since fall 2008, more than 397 high schools in the state have signed up to join the site’s Transcript Exchange System. The Transcript Exchange System is sponsored by the State Regents and is provided free of charge to all Oklahoma high schools, counselors, students and colleges. The private, secure system allows students to apply quickly and easily to more colleges by electronically sending student transcripts with online applications. Students are also able to track when their transcripts are downloaded by the colleges they apply to. The startup costs of nearly $1 million were paid through federal GEAR UP funds, and the yearly upkeep costs are paid by the federal College Access Challenge Grant.

GEAR UP
GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) is a federally funded program designed to better prepare middle and high school students for college through academic preparation programs for students, leadership training for parents, professional development activities for educators, and college access information for students and families. In 2011, Oklahoma GEAR UP began working with 24 school districts across the state to provide early intervention strategies to more than 22,000 students at the local level. Since 1999, GEAR UP has provided more than 77 school districts with teacher and administrator training, student tutoring, mentoring, college prep activities, career exploration and parent workshops.
The U.S. Department of Education awarded Oklahoma its first multiyear GEAR UP grant totaling $20.6 million in 2005. The grants were matched by more than $47 million from state and partner resources. In September 2011, Oklahoma was awarded another multiyear grant totaling $34.9 million. With the addition of the 2011 award, Oklahoma’s GEAR UP program will ultimately receive more than $80.4 million in federal funds by 2018 to help students better prepare for college.

**PLAN4COLLEGE CENTERS**

GEAR UP created the Plan4College centers as a grassroots network of college and career access centers located in schools and communities throughout the state. This project was developed to ensure that students and families receive the message that postsecondary education is desirable, attainable and affordable. Currently, there are 32 Plan4College Centers throughout the state. These centers provide families and students with a one-stop shop for their college information needs. They are stocked with computers and handouts that can get anyone started on a great plan for college. Visitors can learn about courses to take and grades to make, explore colleges, find a career, fill out college applications and apply for financial aid. Also, a knowledgeable person is available at the center to sit down one-on-one with students and families to answer their questions as well as help them determine the steps they need to take in order to create personalized plans for college.

**OK EPAS**

The Oklahoma Educational Planning and Assessment System (OK EPAS) began in 1993 as a student preparation initiative. In 2013-14, approximately 85,000 students took EXPLORE and PLAN assessments. EPAS has grown to include more than 470 participating public school districts, including more than 90 nonpublic schools and two Bureau of Indian Affairs schools. Currently, 97.5 percent of Oklahoma’s K-12 schools participate, and 98 percent of Oklahoma public school eighth-graders and 99.5 percent of Oklahoma public school 10th-graders attend a school that participates in EPAS.

This effort provides assessments of college readiness that help teachers, students and families identify the need for academic improvements and helps students to better prepare for college. It is designed to improve ACT scores, increase college attendance rates and decrease remediation and to help teachers, counselors and school administrators do their jobs more effectively. ACT reports that, from 1993 to 2013, the percent of Oklahoma students taking the ACT has increased from 61 percent to 75 percent with the mean score for Oklahoma’s students increasing from 20.1 to 20.7.

OK EPAS is based on ACT’s Educational Planning and Assessment System, an integrated series of assessments and reporting services that supports educators as they help students set and reach goals for life after high school. The components of OK EPAS are EXPLORE, PLAN and the ACT Assessment. EPAS assessments provide information about academic progress at crucial points in a student’s educational career – eighth grade, 10th grade and at the completion of high school. Information provided by EPAS assessments is linked longitudinally to provide an academic information management system. These reports can be used to monitor student progress over time, detect trends and evaluate instructional outcomes in support of school improvement efforts.
CONCURRENT ENROLLMENT
Concurrent enrollment allows eligible high school juniors and seniors to get a head start on college by taking courses for college credit. Students who meet policy requirements can earn college credit at Oklahoma public colleges and universities while still in high school. Home-schooled students may enroll under the same criteria as high school students: 17-year-old students are considered seniors, and 16-year-olds are juniors. Seniors may also be eligible for a tuition waiver of up to six credit hours per semester for their concurrent courses. Most recently, nearly 10,000 students enrolled in nearly 30,000 courses generating more than 86,000 credit hours.

COOPERATIVE ALLIANCE PROGRAM
The Cooperative Alliance program allows high school juniors and seniors, home-schooled students and adults to earn college credit from state system institutions toward a certificate or an Associate in Applied Science (A.A.S.) degree for courses taught at technology centers statewide. Twenty-nine technology centers across the state have partnered with 17 higher education institutions and branch campuses in cooperative alliance agreements. In spring 2014, more than 3,400 students enrolled in more than 29,000 credit hours. Of those students, more than 1,650 were high school students who had earned more than 11,000 credit hours toward college.

OKLAHOMA TEACHER CONNECTION
The Oklahoma Teacher Connection was created to recruit, retain and place teachers in Oklahoma public schools. OTC accomplishes this goal through a variety of programs.

Pre-Collegiate Grant Programs
During 2013-14, over 20 middle and high schools participated, offering approximately 74 classes to more than 1,631 students. The OTC reaches students primarily through its Academic Commitment to Education (ACE), Leadership, Education and Achievement Program (LEAP), and Future Educators Association (FEA) programs.

ACE is an exemplary program targeted to those high school students who possess high academic and leadership standards. The ACE curriculum is designed as a “grow-your-own” teacher recruitment program that includes a teaching internship. Even those students who do not become educators evolve into strong advocates for teachers and proponents for education.
LEAP is a yearlong course that provides eighth- and ninth-grade students the knowledge and skills to make education and career/life plans that facilitate an understanding of the long-term consequences of the choices they make. LEAP uses a research-based curriculum with the goal of increasing school retention and the success rate of students.

Collegiate Grant Programs

OTC Collegiate Grant programs consist of activities that range in variety and scope and include sponsorship of conferences that highlight the teaching profession. OTC collegiate grants promote mentoring programs that help with teacher retention, as well as other activities, including campus visits by postsecondary and secondary students, workshops about special education needs or other shortage areas, and lecture sessions from local and nationally renowned speakers. At the end of the 2013-14 academic year, approximately 2,465 pre-collegiate and collegiate students and education faculty and staff, as well as administrators and other education advocates, participated in campus-based activities that highlighted teaching and supported recruitment, retention and professional development objectives in teacher education.

ACHIEVING THE DREAM

Achieving the Dream: Community Colleges Count is a national initiative to help more community college students succeed. The initiative is particularly geared toward students who traditionally have faced significant barriers to success. Achieving the Dream colleges follow an institutional improvement model that includes understanding and making better use of data, sharing a common vision among presidents and institutional leaders, engaging faculty and staff, and improving systemically. Data that tracks cohorts of students is collected and used to assess student progress and identify gaps in achievement. Participating colleges identify practices that will help more students earn certificates and degrees.

In October 2006, the presidents of Oklahoma City Community College, Rose State College and Tulsa Community College joined this initiative. During the first five years of participation, the colleges collected and analyzed data and implemented projects to improve remediation, retention and pass rates in courses that most students take. State Regents staff moved forward on the Achieving the Dream state policy workplan by implementing a financial aid database with Noel-Levitz (now Ruffalo Noel Levitz), revising assessment and remediation policies, and promoting OKcollegestart.org, cooperative alliances and EPAS with the federal College Access Challenge Grant.
ECONOMIC DEVELOPMENT
HIGHER ED, HIGHER ECONOMIC IMPACT

Public colleges and universities drive our state’s economic advancement agenda. According to a study commissioned by the State Chamber of Commerce Research Foundation, Oklahoma Business Roundtable and Oklahoma Department of Commerce, Oklahoma’s public higher education system generates more than $9.2 billion in economic impacts in the state and supports more than 85,000 jobs. The report shows that for every dollar of state appropriations invested in public higher education, $4.72 is returned to Oklahoma’s economy.

Higher education in Oklahoma is key to economic expansion through the development of the education and workforce pipeline; the fostering of research and innovation; and the improvement of local economies. The academic, campus and statewide programs associated with these three areas intersect to produce multiple layers of economic development activities, as the graph below illustrates. Higher education equals statewide economic expansion through the education and workforce pipeline, research and innovation, and local economic impact.

EDUCATION AND WORKFORCE PIPELINE
Business Recruitment

The Workforce and Economic Development (WED) Division of the State Regents provides project assistance to the Business Location Division of the Oklahoma Department of Commerce, which is responsible for recruiting companies considering relocation or expansion to Oklahoma. WED partnered with Commerce and local chambers on 18 projects in FY 2014 related to information technology, energy research and development, advanced materials, aerospace, shared business services and manufacturing. The average wage for FY 2014 successes is $42,776 for the 3,713 jobs created. The projects totaled approximately $1.1 billion in investments.
Student Flow From High School to Workforce

According to a Georgetown University study, Oklahoma’s current average educational attainment levels are below the state’s projected needs by 2020. Oklahoma Department of Commerce information also indicates the number of Oklahoma college graduates lags behind projected educational demand for the 10-year period 2010-20.

By examining the total number of high school graduates during a given academic year and following them through the state’s higher education system, we can more clearly see the trends that exist as students enter college, graduate and, ultimately, participate in the workforce.

The following chart represents the approximate student flow from high school graduate to college graduate and, ultimately, into the workforce. According to the State Regents’ High School Indicators Project reports, 5.2 out of every 10 Oklahoma high school graduates enter an Oklahoma college or university in the fall following high school graduation. Of the 5.2 first-time-entering students attending college in the fall, two of those students receive developmental education in one of four subject areas to prepare them for the rigor of college-level course work.

However, nearly four of every five first-time-entering students persist to their second year, where approximately 1.5 of every five students will go on to attain a bachelor’s degree, while less than one in every five will attain a certificate or an associate degree.*

<table>
<thead>
<tr>
<th>High School to College-Going Rate</th>
<th>Fall First-Time, Full-Time, Degree-Seeking Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>High School Graduate</td>
<td>Fall First-Time Entering (College-Going)</td>
</tr>
<tr>
<td>Students Persisting Into Their Sophomore Year</td>
<td>Graduates With Bachelor Degree</td>
</tr>
<tr>
<td>Graduates With Certificate or Associate Degree</td>
<td></td>
</tr>
</tbody>
</table>

*Source: Georgetown University, Center on Education and the Workforce, Recovery: Job Growth And Education Requirements Through 2020, June 2013.

RESEARCH AND INNOVATION

Business Plan Competition

The State Regents is a major sponsor of the state’s annual Donald W. Reynolds Governor’s Cup competition, which awards more than $75,000 in cash prizes each year to college and university student teams that develop innovative business plans. The competition helps to bridge the gap between entrepreneurial theory and practical experience, as well as providing incentives for new businesses to remain in the state. In its 10-year history, the competition has involved 31 of Oklahoma’s college and university campuses, with more than 1,350 students working on nearly 450 innovative ideas. The competition has awarded more than $1.4 million in cash, $65,000 in scholarships and $201,000 in fellowships.

Broadband Expansion

As a division of the State Regents, OneNet is Oklahoma’s official Internet service provider for education, government, health care and research. In addition to providing Internet services, OneNet operates the Oklahoma Community Anchor Network (OCAN). Completed in 2013, this 10Gbps optical network spans 1,005 miles, impacts 35 counties and connects 33 community anchor institutions in rural and underserved areas of Oklahoma. Through management of OCAN, OneNet provides new options for connectivity for education, research, health care and public safety institutions. OCAN also offers opportunities for local telecommunications providers to lease fiber and deliver services to the private sector. In 2014, OneNet formed partnerships with several local providers, allowing them to expand their
service areas and customer base. These public/private partnerships enable OneNet and OCAN to extend services further into Oklahoma’s rural communities and lay a foundation for commerce and economic opportunity in rural areas of the state.

**Technology Transfer Report and Policy Review**

Institutions engage in technology transfer for a number of reasons (e.g., recognition, attraction and retention of faculty, attracting corporate support, licensing revenues and local economic development). A written technology transfer policy communicates and defines ownership, distribution and commercialization of rights associated with intellectual property developed or received by the institution, and describes the general obligations associated with technology licensing. For additional information on technology transfer, see the full report, Technology Transfer Report and Policy Review, at www.okhighered.org/econ-dev/tech-transfer-study.pdf.

**Research Expenditures (FY 2013)**

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federally Funded Research and Development</td>
<td>$184,915,620</td>
</tr>
<tr>
<td>Industry Financed Research and Development</td>
<td>$19,289,583</td>
</tr>
<tr>
<td>Total Research and Development</td>
<td>$358,810,046</td>
</tr>
</tbody>
</table>

**Start Up Companies**

Start-up companies can be an effective mechanism for moving research technology from the university to the marketplace. During fiscal year 2013, Oklahoma colleges and universities reported a total of six start-up companies, all having their primary place of business operating in Oklahoma, unchanged from the fiscal year 2012 and an increase from three reported in fiscal year 2010.

**LOCAL ECONOMIC IMPACT**

**Economic Development Partners**

In 2005, the State Regents’ Economic Development Council created the Regents’ Business Partnership Excellence Award, formerly known as the Partnership Recognition Program, to foster opportunities for public higher education institutions to expand or create education and business partnerships to meet workforce needs. To date, the State Regents has awarded $102,500 to 205 businesses and education partnerships, which has been matched by partnering colleges and universities to support tuition waivers, internships, externships and equipment.

**Business Support Services**

Oklahoma’s public colleges and universities offer business solutions through training, research and innovation with a wide range of experts who offer a variety of unique services, such as business plan development and counseling for local businesses, Career Readiness Certificate (CRC) assessment sites, customized training, continuing education, career services, veterans services and centers of excellence.

**OKHigherEdConnect.org**

Oklahoma’s higher education system is committed to growing Oklahoma businesses as well as recruiting companies to the state. To facilitate the connection between businesses and higher education institutions, the State Regents launched OKHigherEdConnect.org, an online searchable database of business resources available at Oklahoma’s colleges and universities. This database is a handy informational tool that is both simple to use and thorough, with services ranging from tools to help people start a business or expand their customer base to customized corporate training programs. Customers can search for a particular service by type of service, by city and proximity to a city, and by institution and region of the state. Ideally, search results will direct them to the colleges or universities with the business resources that fit their needs. Individuals wanting to start a business, businesses needing a particular service and economic developers searching for the perfect location are the targeted customers for the database. After selecting all the desired criteria, the results are available in a grid and exportable Excel spreadsheet.
FISCAL REVENUE

Educational and general budgets support institutions’ missions of teaching, research and public service. Each year, it is the State Regents’ intent to maximize the funding that goes to the operating budgets of the colleges and universities, particularly in light of significant annual increases in mandatory costs, primarily in the area of insurance and retirement costs.

The fiscal 2015 E&G Part I plus Part 2 total systemwide budget increased by 3.7 percent or $102.4 million, from $2,738.4 billion for 2014 to $2,840.8 billion for 2015. State appropriations decreased by 0.1 percent or $1.025 million last year. Budgeted tuition and fee gross revenue increased by approximately $54.8 million, or 5.4 percent.

Higher education’s appropriation as a percentage of the state budget decreased from 14.6 percent in FY 2014 to 14.52 percent in FY 2015. When compared to the percentage of the total state budget in 1980, higher education’s portion has declined by slightly under 4.0 percentage points, from 18.55 percent in FY 1980 to 14.52 percent in FY 2015.

The FY 2015 E&G Part I budget shows an increase of $85.9 million (3.9 percent) and is comprised of 37.8 percent in state support and 62.2 percent in self-generated revolving funds, primarily from tuition and fee revenue.

Source: OSRHE, Educational and General Budgets Summary and Analysis, Fiscal Year 2015
TUITION

A full-time Oklahoma college student is paying an average of $258.43 more per year than in 2013-14. All institutions are well within the limits set by the Legislature, and Oklahoma continues to be one of the most affordable states in the nation for higher education.

OSRHE FY15 Legislative Peer Limits for Tuition and Mandatory Fees

<table>
<thead>
<tr>
<th>Undergraduate (30 Credit Hours)</th>
<th>FY15 Peer Limit for Resident Tuition and Mandatory Fees</th>
<th>FY15 Per Credit Hour Rate</th>
<th>FY15 Peer Limit for Nonresident Tuition and Mandatory Fees</th>
<th>FY15 Per Credit Hour Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Universities*</td>
<td>$8,923</td>
<td>$297</td>
<td>$25,384</td>
<td>$846</td>
</tr>
<tr>
<td>Regional Universities**</td>
<td>$6,616</td>
<td>$221</td>
<td>$13,993</td>
<td>$466</td>
</tr>
<tr>
<td>University of Central Oklahoma</td>
<td>$7,510</td>
<td>$250</td>
<td>$18,894</td>
<td>$630</td>
</tr>
<tr>
<td>University of Science &amp; Arts of Oklahoma</td>
<td>$8,978</td>
<td>$299</td>
<td>$20,176</td>
<td>$673</td>
</tr>
<tr>
<td>Community Colleges</td>
<td>$5,430</td>
<td>$181</td>
<td>$9,964</td>
<td>$332</td>
</tr>
</tbody>
</table>

Graduate (24 Credit Hours)

| Research Universities* | $9,430 | $393 | $21,050 | $877 |
| Regional Universities** | $6,730 | $280 | $13,282 | $553 |
| University of Central Oklahoma | $9,036 | $377 | $18,579 | $774 |

TIER PEER INSTITUTIONS

- Research Universities*
  - Big 12 Public Institutions
- Regional Universities**
  - Like-type public institutions in surrounding and other states
- Community Colleges
  - Public two-year colleges that receive no local tax funding in surrounding and other states

*Includes OSUIT, OSU-OKC, OSU-Tulsa, OUHSC and OU-Tulsa
**Includes the University Center of Southern Oklahoma, formerly known as Ardmore Higher Education Center
**COLLEGE COSTS**

The cost of a college or university course is determined by the number of credit hours awarded for completing the class. Usually, one credit hour represents one hour of in-class instruction per week for 16 weeks in a specific subject. Therefore, the cost of one course is determined by multiplying the number of credit hours the class is worth by the total tuition and mandatory fees per credit hour. The tables below show the estimated costs for full-time resident and nonresident undergraduate students for 2014-15. The estimates are based on students enrolled in 30 semester credit hours during the academic year.

### Average Cost of Attendance at Oklahoma Colleges and Universities, 2014-15
#### Full-Time Undergraduate Resident Students

<table>
<thead>
<tr>
<th></th>
<th>Research Universities</th>
<th>Regional Universities</th>
<th>Community Colleges</th>
<th>Technical Branches</th>
<th>OSU – Tulsa (Note 1)</th>
<th>OU Health Sciences Center (Note 1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$4,277</td>
<td>$4,311</td>
<td>$2,573</td>
<td>$3,175</td>
<td>$4,425</td>
<td>$4,128</td>
</tr>
<tr>
<td>Mandatory Fees</td>
<td>$3,292</td>
<td>$1,331</td>
<td>$966</td>
<td>$961</td>
<td>$3,017</td>
<td>$2,190</td>
</tr>
<tr>
<td>Average Academic Service Fees</td>
<td>$1,098</td>
<td>$393</td>
<td>$145</td>
<td>$248</td>
<td>$805</td>
<td>$1,168</td>
</tr>
<tr>
<td>Books &amp; Supplies</td>
<td>$875</td>
<td>$1,235</td>
<td>$1,151</td>
<td>$1,450</td>
<td>$1,030</td>
<td>$7,095</td>
</tr>
<tr>
<td>Total Costs for Commuter Students</td>
<td>$9,542</td>
<td>$7,270</td>
<td>$4,835</td>
<td>$5,834</td>
<td>$9,277</td>
<td>$14,581</td>
</tr>
<tr>
<td>Room &amp; Board*</td>
<td>$7,733</td>
<td>$5,162</td>
<td>$5,044</td>
<td>$5,336</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Total Costs for Students Living on Campus</td>
<td>$17,275</td>
<td>$12,432</td>
<td>$9,879</td>
<td>$11,170</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

### Average Cost of Attendance at Oklahoma Colleges and Universities, 2014-15
#### Full-Time Undergraduate Nonresident Students

<table>
<thead>
<tr>
<th></th>
<th>Research Universities</th>
<th>Regional Universities</th>
<th>Community Colleges</th>
<th>Technical Branches</th>
<th>OSU – Tulsa (Note 1)</th>
<th>OU Health Sciences Center (Note 1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$16,956</td>
<td>$11,721</td>
<td>$7,198</td>
<td>$9,017</td>
<td>$17,010</td>
<td>$16,902</td>
</tr>
<tr>
<td>Mandatory Fees</td>
<td>$3,292</td>
<td>$1,331</td>
<td>$966</td>
<td>$961</td>
<td>$3,017</td>
<td>$2,190</td>
</tr>
<tr>
<td>Average Academic Service Fees</td>
<td>$1,098</td>
<td>$393</td>
<td>$145</td>
<td>$248</td>
<td>$805</td>
<td>$1,168</td>
</tr>
<tr>
<td>Books &amp; Supplies</td>
<td>$875</td>
<td>$1,235</td>
<td>$1,151</td>
<td>$1,450</td>
<td>$1,030</td>
<td>$7,095</td>
</tr>
<tr>
<td>Total Costs for Commuter Students</td>
<td>$22,221</td>
<td>$14,680</td>
<td>$9,460</td>
<td>$11,676</td>
<td>$21,862</td>
<td>$27,355</td>
</tr>
<tr>
<td>Room &amp; Board*</td>
<td>$7,733</td>
<td>$5,162</td>
<td>$5,044</td>
<td>$5,336</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Total Costs for Students Living on Campus</td>
<td>$29,954</td>
<td>$19,842</td>
<td>$14,504</td>
<td>$17,012</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

*Room and board estimates are based on student living in a traditional dormitory with a roommate and participating in a board (meal) plan. Many institutions offer a wide variety of room and board plans, and costs may differ from the average reported above.

Full-time student costs are based on 30 credit hours per academic year.

Note 1: These institutions do not have traditional dormitory facilities with board plans.
Cameron University
www.cameron.edu
President: John McArthur
Governing Board: University of Oklahoma Board of Regents – Chair Tom Clark; Vice Chair Jon R. Stuart; Clayton I. Bennett; Bill W. Burgess Jr.; Kirk D. Humphreys; Leslie J. Rainbolt-Forbes, M.D.; A. Max Weitzenhoffer
Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), National Association of Schools of Music, National Council for the Accreditation of Teacher Education, Accreditation Council for Business Schools and Programs, National Accrediting Agency for Clinical Laboratory Sciences, American Chemical Society
Locations: Lawton, Duncan
Founding Date: 1908
Nickname/Mascot: Aggies
2013-14 Enrollment: 7,275
2013-14 Top-5 Majors: Business Administration, Education, Psychology, General Studies, Criminal Justice

Carl Albert State College
www.carlalbert.edu
President: Garry M. Ivey
Governing Board: Carl Albert State College Board of Regents – Chair Belva Barber, Vice Chair Ron Lawson, Secretary Carroll Huggins, Jerry Hetherington, Deanna Reed, Jahni Tapley, Lavon Williams
Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), National League for Nursing, American Physical Therapy Association, Association of Community College Trustees, Joint Review Committee on Education in Radiologic Technology
Locations: Poteau, Sallisaw
Founding Date: 1933
Nickname/Mascot: Vikings
2013-14 Enrollment: 3,187
2013-14 Top-5 Majors: Allied Health, General Studies, Business Administration, Education, Social Sciences
Connors State College

www.connorsstate.edu

**President:** Tim Faltyn

**Governing Board:** Oklahoma State University/A&M Board of Regents – Chair Rick Davis; Vice Chair; Joe D. Hall; Calvin J. Anthony; Douglas E. Burns; Andrew W. Lester; Tucker Link; Trudy Miiner, D.O.; Jim Reese; Lou Watkins

**Accreditations:** Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), Accreditation Commission for Education in Nursing (ACEN), Oklahoma Board of Nursing, National Association for the Education of Young Children

**Locations:** Warner, Muskogee

**Founding Date:** 1908

**Nickname/Mascot:** Cowboys

**2013-14 Enrollment:** 3,113

**2013-14 Top-5 Majors:** Education, Health, Business Administration, Agriculture, Engineering Technologies

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East Central University

www.ecok.edu

**President:** John R. Hargrave

**Governing Board:** Regional University System of Oklahoma – Chair Susan Winchester, Vice Chair Jeffrey Dunn, Secretary Lake Carpenter, Jan Gordon, Joy Hofmeister, Terry Matlock, Michael W. Mitchel, Connie Reilly, Mark Stansberry

**Accreditations:** Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), Commission on Accreditation for Health Informatics and Information Management Education, Commission on Accreditation for Athletic Training Education Programs, Council on Rehabilitation Education, Council on Social Work Education, National Association of Schools of Music, National Council for Accreditation of Teacher Education, National Environmental Health Science and Protection, National League for Nursing

**Locations:** Ada

**Founding Date:** 1909

**Nickname/Mascot:** Tigers

**2013-14 Enrollment:** 5,690

**2013-14 Top-5 Majors:** Education, Health, Business Administration, Public Administration, Biology
Eastern Oklahoma State College
www.eosc.edu

**President:** Stephen E. Smith  
**Governing Board:** Eastern Oklahoma State College Board of Regents – Chair Teresa Jackson, Vice Chair Brian Lott, Secretary Burl Williams, Monte McAlester, Denton McNutt, Loise Washington, Carl D. Wooldridge

**Accreditations:** Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), National Accrediting Agency for Clinical Laboratory Sciences, Accreditation Commission for Education in Nursing (ACEN), Society of American Foresters

**Locations:** Wilburton, McAlester

**Founding Date:** 1908

**Nickname/Mascot:** Mountaineers

**2013-14 Enrollment:** 2,378

**2013-14 Top-5 Majors:** Education, Health, Business Administration, Psychology, Criminal Justice

Langston University
www.langston.edu

**President:** Kent J. Smith Jr.
**Governing Board:** Oklahoma State University/A&M Board of Regents – Chair Rick Davis; Vice Chair; Joe D. Hall; Calvin J. Anthony; Douglas E. Burns; Andrew W. Lester; Tucker Link; Trudy Milner, D.O.; Jim Reese; Lou Watkins

**Accreditations:** Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), American Dietetic Association, Oklahoma Commission for Teacher Preparation, Oklahoma Board of Nursing, National Council for Accreditation of Teacher Education, National League for Nursing, Association of Collegiate Business Schools and Programs, Commission on Accreditation in Physical Therapy Education

**Locations:** Langston, Oklahoma City, Tulsa

**Founding Date:** 1897

**Nickname/Mascot:** Lions

**2013-14 Enrollment:** 3,085

**2013-14 Top-5 Majors:** Health, Education, Business Administration, Criminal Justice, Psychology
Murray State College
www.mscok.edu
President: Joy McDaniel
Governing Board: Murray State College
Board of Regents – Chair Kay Helms, D.V.M.; Vice Chair Adisha Chapman; Secretary Peggy Shaffer; Ron Austin; Allen Benson; Frank S. Johnson; Shari Williams
Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), American Physical Therapy Association, American Veterinary Medical Association, National League for Nursing
Locations: Tishomingo, Ardmore
Founding Date: 1908
Nickname/Mascot: Aggies
2013-14 Enrollment: 3,126
2013-14 Top-5 Majors: Health, General Studies, Business Administration, Psychology, Education

Northeastern Oklahoma A&M College
www.neo.edu
President: Jeffery Hale
Governing Board: Oklahoma State University/A&M Board of Regents – Chair Rick Davis; Vice Chair; Joe D. Hall; Calvin J. Anthony; Douglas E. Burns; Andrew W. Lester; Tucker Link; Trudy Milner, D.O.; Jim Reese; Lou Watkins
Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), American Physical Therapy Association, National Accrediting Agency for Clinical Laboratory Sciences, National League for Nursing (accredited with warning)
Locations: Miami
Founding Date: 1919
Nickname/Mascot: The Golden Norsemen
2013-14 Enrollment: 3,087
2013-14 Top-5 Majors: Health, General Studies, Education, Business Administration, Agriculture
**Northeastern State University**  
www.nsuok.edu  
**President:** Steve Turner  
**Governing Board:** Regional University System of Oklahoma – Chair Susan Winchester, Vice Chair Jeffrey Dunn, Secretary Lake Carpenter, Jan Gordon, Joy Hofmeister, Terry Matlock, Michael W. Mitchel, Connie Reilly, Mark Stansberry  
**Accreditations:** Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), Council for the Accreditation of Education Preparation, Accreditation Council on Optometric Education, Accreditation Commission for Education in Nursing, Association of Collegiate Business Schools and Programs, Accreditation Council for Education in Nutrition and Dietetics of the American Dietetic Association, National Association of Schools of Music, National Accrediting Agency for Clinical Laboratory Sciences.  
**Locations:** Tahlequah, Broken Arrow, Muskogee  
**Founding Date:** 1909  
**Nickname/Mascot:** RiverHawks  
**2013-14 Enrollment:** 10,177  
**2013-14 Top-5 Majors:** General Studies, Education, Business Administration, Health, Psychology

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**Northern Oklahoma College**  
www.noc.edu  
**President:** Cheryl Evans  
**Governing Board:** Northern Oklahoma College Board of Regents – Chair Jeffrey T. Cowan, Vice Chair Linda J. Brown, Secretary Tom Dugger, Keith James, Lynn Smith  
**Accreditations:** Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), Accreditation Commission for Education in Nursing (ACEN), Oklahoma Board of Nursing, Accreditation Council for Business Schools and Programs (ACBSP)  
**Locations:** Tonkawa, Enid, Stillwater, Ponca City  
**Founding Date:** 1901  
**Nickname/Mascot:** Mavericks (Tonkawa), Jets (Enid)  
**2013-14 Enrollment:** 6,865  
**2013-14 Top-5 Majors:** General Studies, Health, Business Administration, Social Sciences, Child Development
Northwestern Oklahoma State University
www.nwosu.edu
President: Janet Cunningham
Governing Board: Regional University System of Oklahoma – Chair Susan Winchester, Vice Chair Jeffrey Dunn, Secretary Lake Carpenter, Jan Gordon, Joy Hofmeister, Terry Matlock, Michael W. Mitchel, Connie Reilly, Mark Stansberry
Locations: Alva, Enid, Woodward
Founding Date: 1897
Nickname/Mascot: Rangers
2013-14 Enrollment: 2,709
2013-14 Top-5 Majors: Education, Business Administration, Psychology, Health, Parks, Recreation, Leisure and Fitness Studies

Oklahoma City Community College
www.occc.edu
President: Paul W. Sechrist
Governing Board: Oklahoma City Community College Board of Regents – Chair Teresa Moisant, Vice Chair Devery Youngblood, Secretary Lenora F. Burdine, Christie Burgin, Helen Camey, Rick J. Moore, James R. White
Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), Accreditation Board for Engineering and Technology, National Association for the Education of Young Children, Association of Collegiate Business Schools and Programs, Council on Accreditation of Health Education Programs, National Automotive Technicians Education Foundation, Oklahoma City Flight Standards District Offices, American Association of Medical Assistants, National Commission of Orthotics and Prosthetics Education, Commission on Accreditation for Respiratory Care, Commission on Accreditation of Allied Health Education Programs, Oklahoma Board of Nursing, National League for Nursing, Accreditation Council for Occupational Therapy Education, Commission on Accreditation in Physical Therapy Education
Locations: Oklahoma City
Founding Date: 1972
Nickname/Mascot: N/A
2013-14 Enrollment: 20,456
2013-14 Top-5 Majors: Health, Liberal Studies, Business Administration, Physical Sciences, Engineering
**Oklahoma Panhandle State University**

www.opsu.edu

**President:** David A. Bryant  
**Governing Board:** Oklahoma State University/A&M Board of Regents – Chair Rick Davis; Vice Chair; Joe D. Hall; Calvin J. Anthony; Douglas E. Burns; Andrew W. Lester; Tucker Link; Trudy Milner, D.O.; Jim Reese; Lou Watkins  
**Accreditations:** Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), National Council for Accreditation of Teacher Education, National League for Nursing  
**Locations:** Goodwell  
**Founding Date:** 1909  
**Nickname/Mascot:** Aggies  
**2013-14 Enrollment:** 1,613  
**2013-14 Top-5 Majors:** Liberal Arts, Agriculture, Health, Business Administration, Biology

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**Oklahoma State University**

www.okstate.edu

**President:** V. Burns Hargis  
**Governing Board:** Oklahoma State University/A&M Board of Regents – Chair Rick Davis; Vice Chair; Joe D. Hall; Calvin J. Anthony; Douglas E. Burns; Andrew W. Lester; Tucker Link; Trudy Milner, D.O.; Jim Reese; Lou Watkins  
**Accreditations:** For a complete list of accreditations for the OSU-Stillwater campus, visit http://accreditation.okstate.edu. For information about programs at the OSU Center for Health Sciences, visit www.healthsciences.okstate.edu. For the Oklahoma City campus, visit www.osuokc.edu/academics. For the Institute of Technology in Okmulgee, visit www.osuit.edu/academics.  
**Locations:** Stillwater, Oklahoma City, Okmulgee, Tulsa  
**Founding Date:** 1890  
**Nickname/Mascot:** Cowboys  
**2013-14 Enrollment:** 45,041  
**2013-14 Top-5 Majors:** Business Administration, Health, Engineering Technologies, Engineering, Education
Redlands Community College

www.redlandscc.edu

President: Jack Bryant
Governing Board: Redlands Community College Board of Regents – Chair Travis Ketter, Vice Chair Lynda McColl, Secretary Richard Ruhl, Charles Beard, Dr. Kent Carder, James R. Kitch, Dr. Juanita Krittenbrink
Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), National League for Nursing
Locations: El Reno
Founding Date: 1938
Nickname/Mascot: Cougars
2013-14 Enrollment: 3,918
2013-14 Top-5 Majors: General Studies, Health, Business Administration, Criminal Justice, Child Development

Rogers State University

www.rsu.edu

President: Larry Rice
Governing Board: University of Oklahoma Board of Regents – Chair Tom Clark; Vice Chair Jon R. Stuart; Clayton I. Bennett; Bill W. Burgess Jr.; Kirk D. Humphreys; Leslie J. Rainbolt-Forbes, M.D.; A. Max Weitzenhoffer
Accreditations: Commission on Accreditation of Allied Health Education Programs (CAAHEP), Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), National League for Nursing
Locations: Claremore, Bartlesville, Pryor
Founding Date: 1909
Nickname/Mascot: Hillcats
2013-14 Enrollment: 5,548
2013-14 Top-5 Majors: Business Administration, Health, Biology, Engineering Technologies, Social Sciences
Rose State College
www.rose.edu

President: Jeanie Webb
Governing Board: Rose State College Board of Regents – Chair Betty J.C. Wright, Vice Chair Steve A. Coleman, Secretary Aarone C. Corwin, Treasurer Russell D. Smith, William H. Croak, Richard R. Hefton, Laurie V. Majors

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), American Bar Association, Collegiate Officers Program, Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM), Commission on Accreditation for Respiratory Care (CoARC), Commission on Dental Accreditation of the American Dental Association, Joint Review Committee on Education in Radiologic Technology, National Accrediting Agency for Clinical Laboratory Sciences, National League for Nursing Accrediting Commission, Oklahoma Board of Nursing, Oklahoma State Accrediting Agency

Locations: Midwest City
Founding Date: 1970
Nickname/Mascot: Raiders
2013-14 Enrollment: 10,303
2013-14 Top-5 Majors: Health, Business, General Studies, Psychology, Education

Seminole State College
www.sscok.edu

President: Jim Utterback
Governing Board: Seminole State College Board of Regents – Chair Marilyn Bradford, Vice Chair Karen James, Secretary Leesa Adams, Bryan Cain, Marci Donaho, Ryan Franklin, Curtis Morgan

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), National League for Nursing, Oklahoma Board of Nursing, National Accrediting Agency for Clinical Laboratory Sciences

Locations: Seminole
Founding Date: 1931
Nickname/Mascot: Trojans
2013-14 Enrollment: 2,860
2013-14 Top-5 Majors: General Studies, Biology, Business, Engineering Technologies, Health
Southeastern Oklahoma State University
www.se.edu

President: Sean Burrage
Governing Board: Regional University System of Oklahoma – Chair Susan Winchester, Vice Chair Jeffrey Dunn, Secretary Lake Carpenter, Jan Gordon, Joy Hofmeister, Terry Matlock, Michael W. Mitchel, Connie Reilly, Mark Stansberry

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), Aviation Accreditation Board International, Council for Accreditation of Counseling and Related Educational Programs, National Association of Schools of Music, Council for the Accreditation of Educator Preparation

Locations: Durant, Idabel
Founding Date: 1909
Nickname/Mascot: Savage Storm
2013-14 Enrollment: 4,785
2013-14 Top-5 Majors: Education, Engineering Technologies, Business Administration, Biology, Psychology

Southwestern Oklahoma State University
www.swosu.edu

President: Randy Beutler
Governing Board: Regional University System of Oklahoma – Chair Susan Winchester, Vice Chair Jeffrey Dunn, Secretary Lake Carpenter, Jan Gordon, Joy Hofmeister, Terry Matlock, Michael W. Mitchel, Connie Reilly, Mark Stansberry

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC) and 15 other nationally accredited academic programs in athletic training, business, education, engineering and technology, health information management, industrial technology, medical laboratory technician, music, music therapy, nursing, occupational therapy assistant, pharmacy, physical therapy assistant, radiologic technology and social work

Locations: Weatherford, Sayre
Founding Date: 1901
Nickname/Mascot: Bulldogs
2013-14 Enrollment: 5,821
2013-14 Top-5 Majors: Health, Education, Business Administration, General Studies, Parks, Recreation, Leisure and Fitness Studies
Tulsa Community College
www.tulsacc.edu

President: Leigh Goodson
Governing Board: Tulsa Community College Board of Regents – Chair William R. “Bill” McKamey, Vice Chair Paul Cornell, Secretary Robin F. Ballenger, Martin D. Garber, Larry D. Leonard, Ronald S. Looney, Masoud Moazami
Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), National Association for the Education of Young Children, American Dental Association Commission on Dental Accreditation, Commission on Accreditation for Health Informatics and Information Management Education, American Health Information Management Association, Joint Review Committee on Education in Radiologic Technology, National Accrediting Agency for Clinical Laboratory Sciences, Commission on Accreditation of Allied Health Education Programs, Oklahoma Board of Nursing, Accreditation Commission for Education in Nursing (ACEN), Accreditation Council for Occupational Therapy, Commission on Accreditation in Physical Therapy Education, Commission on Accreditation for Respiratory Care, American Veterinary Medical Association/Committee on Veterinary Technology Education and Activities, Graphic Arts Education and Research Foundation
Locations: Tulsa
Founding Date: 1970
Nickname/Mascot: N/A
2013-14 Enrollment: 27,530
2013-14 Top-5 Majors: Health, Business Administration, Social Sciences, Engineering, Liberal Arts

University of Central Oklahoma
www.uco.edu

President: Don Betz
Governing Board: Regional University System of Oklahoma – Chair Susan Winchester, Vice Chair Jeffrey Dunn, Secretary Lake Carpenter, Jan Gordon, Joy Hofmeister, Terry Matlock, Michael W. Mitchell, Connie Reilly, Mark Stansberry
Locations: Edmond
Founding Date: 1890
Nickname/Mascot: Bronchos
2013-14 Enrollment: 20,442
2013-14 Top-5 Majors: Business Administration, Education, Health, Visual and Performing Arts, Criminal Justice
University of Oklahoma
www.ou.edu
President: David L. Boren
Governing Board: University of Oklahoma Board of Regents – Chair Tom Clark; Vice Chair Jon R. Stuart; Clayton I. Bennett; Bill W. Burgess Jr.; Kirk D. Humphreys; Leslie J. Rainbolt-Forbes, M.D.; A. Max Weitzenhoffer
Accreditations: For a complete list of accreditations for the OU Norman campus, visit www.ou.edu/content/provost/accreditation.html. For a complete list of accreditations for OU Health Sciences Center programs, visit www.ouhsc.edu/admissions.
Locations: Norman, Oklahoma City, Tulsa
Founding Date: 1890
Nickname/Mascot: Sooners
2013-14 Enrollment: 35,242
2013-14 Top-5 Majors: Business Administration, Engineering, Health, Liberal Arts and Sciences, Interdisciplinary Studies

University of Science and Arts of Oklahoma*
www.usao.edu
President: John Feaver
Governing Board: University of Science and Arts of Oklahoma Board of Regents – Chair David McLaughlin, Vice Chair Chris Mosley, Secretary Mo Anderson, Hilary Kitz, Bill Lance, Diane Ming, John Nelson
Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), Council on Education for the Deaf, National Association of Schools of Music, National Council for Accreditation of Teacher Education, Oklahoma State Department of Education
Locations: Chickasha
Founding Date: 1908
Nickname/Mascot: Drovers
2013-14 Enrollment: 1,064

*Oklahoma’s Public Liberal Arts University
Western Oklahoma State College

www.wosc.edu

President: Phil Birdine
Governing Board: Western Oklahoma State College Board of Regents – Chair Mark Dodson, Vice Chair Dr. Dana Darby, Secretary Cindy Clayton, Gilmer J. Capps, Brent Howard, Steve Miller, Linda Treadwell

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), Joint Review Committee on Education in Radiologic Technology, National League for Nursing, National Association for the Education of Young Children, Council of Law Enforcement Education and Training and Federal Aviation Administration

Locations: Altus

Founding Date: 1926

Nickname/Mascot: Pioneers

2013-14 Enrollment: 2,261

2013-14 Top-5 Majors: Liberal Arts, Health, Business, Mechanic and Repair Technologies, Mathematics