

**Number and Percent of Fall, First-Time Freshmen Enrolled in  
Developmental Courses by Subject Area (2016-2017)**

Tier	Number of Fall 2016 First-Time Freshmen	Number of Fall 2016 First-Time Freshmen (unduplicated) Enrolled in <b>At Least One</b> Developmental Education Course During the 2016-17 Academic Year	Percent of Fall 2016 First-Time Freshmen Taking At Least One Developmental Course During the 2016-17 Academic Year	Students* Taking at Least One Developmental <b>English</b> Course During 2016-17		Students* Taking at Least One Developmental <b>Math</b> Course During 2016-17		Students* Taking at Least One Developmental <b>Science</b> Course During 2016-17		Students* Taking at Least One Developmental <b>Reading</b> Course During 2016-17	
				N	%	N	%	N	%	N	%
<b>Research</b>	8,632	910	10.5%	31	0.4%	580	6.7%	0	0.0%	358	4.1%
<b>Regional</b>	7,754	3,059	39.5%	1,091	14.1%	2,592	33.4%	71	0.9%	529	6.8%
<b>Liberal Arts</b>	204	77	37.7%	10	4.9%	56	27.5%	13	6.4%	0	0.0%
<b>Community</b>	14,560	8,480	58.2%	3,834	26.3%	7,231	49.7%	28	0.2%	1,930	13.3%
<b>State System</b>	31,150	12,526	40.2%	4,966	15.9%	10,459	33.6%	112	0.4%	2,817	9.0%

Note: Some reading developmental education is reported as English developmental education and vice versa.

\* Unduplicated annual headcount within each subject because some students enrolled in the same developmental course more than once or more than one developmental course per subject area.

Source: Oklahoma State Regents for Higher Education, Remediation Report, June 2018